### REQUEST FOR BOARD ACTION

### HENDERSON COUNTY BOARD OF COMMISSIONERS

**MEETING DATE:** 

June 3, 2019

**SUBJECT:** 

Juvenile Crime Prevention Council County Plan FY 2019-2020

PRESENTER:

Mary Murray, JCPC Chairman

**ATTACHMENTS:** 

YES

1. JCPC Henderson County Plan

### **SUMMARY OF REQUEST:**

At the April 17, 2019 Board of Commissioners' Meeting, the Board approved funding for the programs below as recommended by the JCPC.

1.	J.C. P.C. Administrative Expenses		\$5,136
2.	Project Challenge		\$70,870
3.	Kids at Work/Aspire		\$48,285
4.	Youth Mediation		\$42,497
5.	Hendersonville Boys & Girls Club		\$32,400
		Total	\$199,188

The Henderson County Juvenile Crime Prevention Council (J.C.P.C.) has approved the 2019-2020 County Plan for Henderson County. This County Plan has been recommended for approval to the Board of Commissioners by the J.C.P.C.

### **BOARD ACTION REQUESTED:**

The Board is requested to approve the JCPC recommendations for the FY 19-20 Annual Plan.

### **Suggested Motion:**

I move that the Board approves the JCPC recommendations for the FY 2019-2020 Annual Plan.

## Juvenile Crime Prevention Council County Plan

## **Henderson County**

For FY 2019-2020

Year 4 of 4 for Fiscal Years 2016-17 to 2019-20

### **Table of Contents**

- I. Executive Summary
- County Funding Plan
- III. Juvenile Crime Prevention Council Organization
- IV. County Risk and Needs Assessment Summary
- V. County Juvenile Crime Prevention Council Request for Proposals
- VI. Funding Decisions Summary

Attachments: Funded Programs Program Enhancement Plan (PEP).

### **Executive Summary**

The Henderson County Juvenile Crime Prevention Council (JCPC), in fulfillment of the duties and responsibilities as set forth in the General Statutes of the State of North Carolina, has completed the activities required to develop this County Plan for FY 16-17 through FY 19-20.

The JCPC has identified the issues and factors, which have an influence and impact upon delinquent youth, at-risk youth, and their families in Henderson County. Further, the JCPC has identified the strategies and services most likely to reduce/prevent delinquent behavior.

<u>Priorities for Funding:</u> Through a risk & needs assessment and a resource assessment, the JCPC has determined that the following services are needed to reduce/prevent delinquency in Henderson County:

- 1. Interpersonal Skills Building
- 2. Mediation
- 3. Group Home
- 4. Mentoring
- 5. Restitution/Community Services
- 6. Teen Court
- 7. Tutoring/Academic Enhancement
- 8. Temporary Shelter
- 9. Psychological Assessment
- 10. Parent/Family Skill Building
- 11. Experiential Skill Building Services
- 12. Structured Day
- 13. Runaway Shelter
- 14. Vocational Skills

Monitoring and Evaluation: Each program funded in the past year by the JCPC has been monitored. The monitoring results and program outcomes evaluations were considered in making funding allocation decisions.

<u>Funding Recommendations</u>: Having published a Request for Proposals for these needed services for a minimum of thirty (30) days, the JCPC has screened the submitted proposals and has determined which proposals best meet the advertised needed services. As required by statute, the JCPC recommends allocation of the NC Department of Public Safety, Division of Juvenile Justice (DJJ) Funds to the following Programs in the amounts specified below for FY <u>19-20 (See JCPC Funding Allocations page)</u>

- 1. Project Challenge \$70,870
- 2. Mediation/Conflict Resolution & Interpersonal Skill Building \$42,497
- 3. Hendersonville Boys & Girls Club/Interpersonal Skill Building \$32,400
- 4. Aspire Structured Day \$48,285

The JCPC further recommends that the following amount be allocated from the NC DJJ funds for the administrative costs of the Council for FY 19-20: \$5,136

Respectfully Supraitted,

Chair, Mary Murray

Henderson County Juvenile Crime Prevention Council

April 25th, 2019

### 2019 - 2020 **Henderson**

\$\_\_\_\$199,188

### County

\$ \_\_\_\_\$67,970

Rate: \_\_\_\_\_ 30%

NC DPS -	Comr	nunity Prog	grams - County	Fun	ding Plan	
Available Funds	<b>S</b>	\$199,188	Local Match	s	\$67 970	Data

Local Match:

DPS JCPC funds must be committed with a Program Agreement submitted in NCALLIES and electronically signed by authorized officials.

:			LÇ	<b>JEAC FUNDI</b>	vito: :::::::	:: OTHER::	: OTHER :	1000000	
	Program Próvider	PPS-JCPC Fonding	County Cash	Local Cash Match	Locat In-Kimi	Slate/ Federal	Fands	Totat	% Non DPS-JCP Progran Revenue
.,	JCPC Administration	\$5,136				···		\$5,136	
2	Boys & Girls Club of Henderson County	\$32,400	\$2,160	\$7,560	<del></del>			\$42,120	23%
4	Kids At Work!	\$48,285	**	\$5,000	\$19,240			<b>\$72,525</b>	33%
4	Project Challenge	\$70,870			\$21,261			\$92,131	23%
4	The Mediation Center	\$42,497	\$6,953		\$5,796			<b>\$55,24</b> 6	23%
4			<u></u>						
4									
4									
4									
4									
4									
4									_
1			-				· -		
1		<del></del>							
1								<del></del>	
1									
4	TOTALS:	\$199,188	\$9,113	\$12,560	\$46,297			<b>\$</b> 267,158	25%

TOTALS:	\$199,188	\$9,113	\$12,560	\$46,297			\$267,158	25%
The above plan was d Juvenile Crime	erived through a p e Prevention Coun			2019 - ity's Plan fo	2020 Hende	erson funds in FY	County 2019 - 2020	
eractivet of Unallocated Funds					1		4/25/1	9
or orra of funds reverted back to GPS  Orders conary Funds ustar u		<del></del>	Cha	airperson, Juve	mile Crime Preve	ention Council	(Date)	
check typeitral plan	update	final						
DPS Use Only	<del></del>			airperson, Boar County Finance	rd of County Cor e Officer	nmissioners	(Date)	-
Remove,								
Vented by								
Dry Jean Care Color to								

# Juvenile Crime Prevention Council Organization

	Name	Organization	Title
Chairperson	Mary Murray		Chair
Vice- Chairperson	Patty Adamic		Vice Chair
Secretary			
Treasurer	Rich Arell		Treasurer
Assessment Committee Chairperson	Mary Murray		Chair
Funding Committee Chairperson	Mary Murray		Chair

Number of	25
members:	25

List meeting dates during the current fiscal year and identify the number of JCPC members in attendance for each.

Meeting Date	Number of Members in Attendance	Quorum Present? Yes/No
August 23, 2018	13	Yes
September 27, 2018	8	No
October 9, 2018	13	Yes
November 15, 2018	14	Yes
December 13, 2018	10	Yes

12	Yes
15	Yes
15	Yes
	15

### SUMMARY REPORT OF THE HENDERSON COUNTY RISK AND NEEDS ASSESSMENT COMMITTEE - Funding Year 18/19

- I. Risk Assessment Summary
- II. Needs Assessment Summary
- III. Resource Assessment Summary
- IV. Summary of Gaps and Barriers in the Community Continuum
- V. Proposed Priority Services for Funding

### Part I. Risk

The Risk and Needs Assessment Committee reviewed data gleaned from the Juvenile Risk Assessment instrument administered by Juvenile Court Counselors after juveniles are referred with a complaint alleging that a delinquent act has occurred and prior to adjudication of the juvenile. The Juvenile Risk Assessment is an instrument used to predict the likelihood of the juvenile being involved in future delinquent behavior. For some youth, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items (represented by percentages which with a star next to them), there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence. 220 Assessments Total

### County Risk Factor Observations: FY 2017 - 2018

- R0. Overall Risk Level 51% of assessed youth are risk level 4 to 5 for future delinquent behavior. (increase from previous year's rate and higher than the state's rate) 41% of assessed youth are risk level 3 for future delinquent behavior (increase from previous year's rate & higher than the state's rate past 3yrs).
- R1. Age for First Delinquent Offense Alleged in a Complaint 18% of assessed youth are under age 12 for first Delinquent Offense (2yrs increase trend & higher than state's rate the past 2 yrs).

- R2. Number of Undisciplined or Delinquent Referrals at Intake 38% of assessed youth have 1 to 3 prior referrals (3yrs increase trend & higher than the state's rate previous 3yrs). 20% of assessed youth have 2 or 3 prior referrals (3yrs increase trend & higher than the state's rate). 6% of assessed youth have 4 or more Prior Referrals (decrease from previous year's rate).
- R3. Most Serious Prior Adjudication 36% of assessed youth have prior adjudications (3yrs increase trend & higher than state's rate past 2 yrs). 24% of assessed youth have prior class 1-3 misdemeanor adjudications (3 yrs increase trend & higher than state's rate). 3% of assessed youth have prior class f-1 or a1 misdemeanor adjudications (decrease from previous year's rate). 0% of assessed youth have prior A-E felony adjudication (decrease from the previous year's rate).
- R4. Prior Assaults 14% of assessed youth have prior assaults without a weapon (2 yrs increase trend but lower than the state's rate). 1% of assessed youth have prior assaults with a weapon (same as previous year's rate).
- R5. Runaway from Home or Placement 86% of assessed youth are not runaways from home or placement (same as previous year's rate). 14% of assessed youth are runaways from home or placement (decrease from last year and lower than state's rate).
- R6. Known Use Alcohol, Illegal Drugs (prior 12 months) \*\*32% of assessed youth have known substance use and need further assessment or treatment (2 yrs increase trend and same as the state's rate).
- R7. School Behavior Problems (prior 12 months) 60% of assessed youth have serious school behavior problems (3yrs increase trend & higher than the state's rate).
- R8. Relationships with Peers 69% of assessed youth lack pro-social peers or regularly associates w/del others (decrease from previous year's rate but higher than the state's rate). 17% of assessed youth regularly associates with delinquent others (decrease from the previous year's rate). 1% of assessed youth is a Gang Member or associates with a gang (decrease from previous year's rate).
- R9. Parental Supervision 24% of assessed youth have parents willing but unable to supervise (decrease from previous year's rate but higher than the state's rate).

### Priority Risks observed by council: R0, R2, R3, R5, R6, R7, R8, R9

### Part II. Needs

The Risk and Needs Assessment Committee also reviewed data gleaned from the Juvenile Needs Assessment instrument administered by Juvenile Court Counselors prior to court disposition of a juvenile. The Juvenile Needs Assessment is an instrument used to examine a youth's needs in the various domains of his life: The Individual Domain, The School Domain, The Peer Domain, and the Community Domain. This instrument was designed to detect service intervention needs as an aid in service planning. As with the Juvenile Risk Assessment, some of the individual item ratings may be heavily dependent upon information reported by the juvenile or the parent(s). For these items (represented by percentages which with a star next to them), there is a likelihood of under-reporting the incidence of a particular behavior and the actual incidence may be higher than suggested by these figures. In those cases, the figure should be interpreted as a measure of the minimum level of occurrence.

County Elevated Needs Observations: FY 2017 -2018

- Y0. Overall Needs Level 53% of assessed youth have medium to high level intervention needs (2 yrs increase trend rate & higher than the state's rate).
- Y1. Peer Relationships 40% of assessed youth sometimes to regularly associate w/delinquent peers (decrease from previous year's rate). 28% of assessed youth were rejected by positive peers (2 yrs increase trend & higher than the state's rate for the past 4yrs). 1% of assessed youth have gang association (decrease from previous year).
- Y2. School Behavior/Adjustment 88% of assessed youth have school behavioral problems (3 yrs increase trend & higher that the state's rate the past 4 yrs). 20% of assessed youth have moderate school behavior problems (decrease from previous year's rate & lower than the state's rate). 60% of assessed youth have serious school behavior problems (higher than the previous year's rate & higher than the state's rate).
- Y3. Academic Functioning 28% of assessed youth have are functioning below Grade Level (increase from previous year's rate & higher than the state rate the past 4yrs).
- Y4. Substance Abuse Within Past 12 Months 68% of assessed youth have no known substance abuse (decrease from previous year's rate & the same as the state's rate). \*\*33% of assessed youth have known substance use and/or abuse and assessment and/or treatment is needed (increase from previous year's rate & higher than the state's rate).
- Y5. Juvenile Parental Status 1% of assessed youth are in Parental Status (same as previous year's rate and same as state's rate).
- Y6. Abuse/Neglect History 32% of youth assessed are victims of abuse and/or neglect with support (decrease from previous year's rate but higher than state rate the past 4yrs). 7% of assessed youth are victims of abuse with no support reported (decrease from previous year's rate but higher than state's rate).
- Y7. Sexual Behaviors During Past 12 Months 85% of assessed youth have no sexual behavior problems (2 yrs increase trend but lower than the state's rate). 9% have sexual behavior that needs assessing (decrease from previous year's rate but higher than the state's rate the past 4yrs). 2% of assessed youth have sexually victimized others (increase from previous year's rate but lower than state's rate).
- Y8. Mental Health Needs 85% of assessed youth have mental health needs (2 yrs increase trend & higher than the state's rate). 40% of assessed youth have mental health needs that are addressed (decrease from the previous year's rate but higher than the state's rate). 45% of youth assessed needs more mental health assessment (2 yrs increase trend and higher than the state's rate).
- Y9. Basic Physical Needs/Independent Living 91% of Assessed youth are living with Parent & needs met (decrease from the previous year's rate & the same as the state's rate). 1% of assessed youth are living independently with needs not met (same as previous year's rate).
- Y10. Health & Hygiene (Exclude Mental Health Conditions) 12% of assessed youth have health/hygiene problems but are unimpaired (decrease from previous year's rate but higher than the state's rate for the past 3yrs). 2% of assessed youth have health & hygiene problems but are impaired or untreated (decrease from previous year's rate but higher than the state's rate the past 3yrs).
- F1. Conflict in the Home Within Past 12 Months 32% of assessed youth have domestic discord in the home (2 yrs increase trend & higher than the state's rate the past 4yrs). 4% of assessed youth have domestic violence in the home.
- F2. Family Supervision Skills 57% of assessed youth have marginal to inadequate supervision skills (2yrs increase trend & higher than the state's rate).

- F3. Disability of Parent/Guardian 5% of assessed youth have parent/Guardian with disabilities noted (decrease from previous year's rate but higher than state's rate).
- F4. Family Substance Abuse Within Past 3 Years By Household Member \*\*18% of assessed youth have household member with alcohol/drug abuse issues (2 yrs increase trend & higher than state's rate the past 4yrs).
- F5. Family Criminality 52% of assessed youth have family members with criminal history (3 yrs increase trend & higher than the state's rate for past 2 yrs). 11% of assessed youth have family member under active court supervision or gang involvement (2 yrs increase trend & higher than the state's rate past 2 yrs).

Priority Needs observed by council: Y0, Y1, Y2, Y4, Y6, Y8, F1, F2, F3, F4, F5

## Part III. Summary of the Existing Community Resources:

### **Structured Activities:**

- o Mentoring:
  - Boys & Girls Club
  - Big Brothers & Big Sisters
- o Parents/Family Skills Building
  - Family Resource Center
- Interpersonal Skills Building:
  - Boys & Girls Club (JCPC Funded)
  - Mediation Center: Boys and Girls Group (restricted to JJ Youth) (JCPC Funded)
  - Boys Scouts/Girls Scouts
  - 4H Club
  - Parks & Rec
  - · Kids at Work
  - School Counselors
  - Crosswalk (Recreational)
- o Experiential Skills:
  - Boys & Girls Club:
    - o Career Launch financial literacy
    - Enterprise volunteer 50hrs under supervision at the club to earn privilege of employment at the club.
  - Boys Scouts/Girls Scouts
  - 4H Club
  - Junior Achievement (at high school and restricted by school attendance)
- o Tutoring/Academic Enhancement:
  - Boys & Girls Club
  - Tutoring Clubs (school based/restricted)
  - · Church based after school programs
- Vocational Skills:

- Enterprise (Boys & Girls Club, age restricted)
- JobLink (16yrs & up/restricted)
- Henderson County Schools Curriculum (restricted)
- Vocational Rehabilitation (restricted special population/MH Services)
- Kids at Work

### Restorative Services:

- o Restitution/Community Services:
  - o Project Challenge JCPC funded
- o Mediation:
  - o Mediation Center JCPC Funded
- Teen Court

### **Community Day Programming:**

- o Structured Day:
  - Alternative Schools
- o Day Treatment Programs
  - o Family Preservation Services (full day & restricted to diagnosis)

### **Assessment Services:**

- Sex Offender
- o Psych Evaluation
- Mental Health Providers
- Private Sector: (difficult to access and/or time to produce report too long)
  - o Family Preservation
  - o Alexander Youth Network
  - o Children's Hope Alliance
  - o Other private Vaya In-Network providers, etc.

### Clinical Treatment:

- o Counseling:
  - o Family Preservation
  - o Mountain Counseling
  - o Safe Light Domestic Violence
  - Vaya In-Network Providers, etc
  - o Blue Ridge Counseling
- Home Base Family Counseling:
  - o Family Preservation Intensive In-Home
  - Youth Villages MST
  - o Access Family Services Intensive In-Home Bilingual
  - AMI Kids (restricted JJ)
- o Substance Abuse Assessment & Treatment:
  - o RHA/ARP Phoenix
  - o Other private Vaya In-Network providers, etc.
- Sex Offender Specific Treatment:
  - o Alexander Youth Network (out-patient/Medicaid)
  - o Children's Hope Alliance
  - o Other private Vaya In-Network providers, etc.
- o Crisis Counseling:
  - o Safe Light -Domestic Violence
  - o RHA Mobile Crisis
  - o Other private Vaya In-Network providers, etc.

### Residential:

- o Group Home Care:
  - Short Term Male/Eckerd Youth Alternative (JJ Exclusive, level 2)
  - o Short Term Female/West Care (restricted, level 2)
  - o Tarheel Challenge (some restrictions)
  - o Crossnore
  - o Eliada
  - o Timber Ridge
  - o Other private Vaya In-Network providers, etc.
- o Temporary/Emergency Shelter:
  - o Trinity (in Buncombe County)
  - o Crossnore
  - o Alexander Youth Network
  - o Safe Light (Restricted)
  - o Rescue Mission (age restricted)
  - o Only Hope of WNC (age restricted)
  - Local Temporary Shelter JCPC Funded
- o Therapeutic Foster Care:
  - o Multiple Therapeutic Foster Care Agencies (limited, can be hard to access)

### Part IV. Summary of Gaps and Barriers in the Continuum of Services

### Structured Activities:

- Parent Family Skill Building
- o Tutoring/Academic Programs
- o Youth Interpersonal Skill Building
- o Mentoring
- o Experiential
- o Vocational Skill Building

### Restorative Services:

- o Restitution/Community Services (if JCPC funded program is not provided).
- o Mediation/Conflict Resolution Services (if JCPC funded program is not provided).
- o Teen Court

### **Community Day Programming:**

o Structured Day

### **Assessment Services:**

o Psychological & Sex Offender Assessment Services. (Assessments available in 14 days needed - not available if the JCPC funded program is not provided)

Clinical Treatment: No gaps in the services continuum anticipated.

Day Treatment: Restricted to 4 schools, no elementary or high school programs

### Residential:

- o Group Home services are needed due to services being outside the county.
- o Therapeutic Foster Care (not enough)

- o Temporary Shelter
- o Runaway Shelter (not available)

### Part V. Proposed Priority Services for Funding

The committee compared the services needed to address the elevated Juvenile Risk Factors and Juvenile Needs with services currently available in the community. Services which are currently available in the community and sufficient to meet the needs of court involved youth or those youth most at risk for court involvement are not considered as a priority for JCPC funding.

# The Committee proposes that the following services in ranked order be approved as the funding priorities for FY 2019-2020:

- 1. Interpersonal Skills Building
- 2. Mediation
- 3. Group Home
- 4. Mentoring
- 5. Restitution/Community Services
- 6. Teen Court
- 7. Tutoring/Academic Enhancement
- 8. Temporary Shelter
- 9. Psychological Assessment
- 10. Parent/Family Skill Building
- 11. Experiential Skill Building Services
- 12. Structured Day
- 13. Runaway Shelter
- 14. Vocational Skills

	188		revention Council Request for	1.10p03213
Artental Co.		30%		January 7, 2019
The America Come Pre-	reston Council (ICPC) has an elected by	Required Local Match Rate Tisk fectors and reads of hemote Court or		Date Advertised
the MC Department of I serve delinquent and al	Public Safety, Ovreson of Adult Correct risk youth for the state fiscal year 2019	ons and Juversile Justice: Juversile Commun 9-2020 beginning on, or after, July 1, 2019	ity Programs section in the amount stated above to The use of these funds in this county requires a local	I Request for Proposels. The JCPC anticipates fund fund the program types specified below. Such program if match in the amount specified above.
The JCPC will conside	r proposals for the following needed	d programe:		
l Interpersonal skills	6 Teen C		11 Experiental Skill Building Services	
2 Mediation	7 Turona	g Academic Enhancement	12. Structured Day	
3 Green Home		rary Shelter	13. Runaway Shelter	
4 Mentoring 5 Resultation Commun		logical Assessment	14 Vocational Skills	
<u> </u>	<del>-</del>	Termity Skulls Building		
Proposed program ser	vices should target the following ris	ik factore for delinquency or repeat delin	quency:	
<ul> <li>The elevated number of</li> </ul>	f youth who are runaways from borne :	or placement - The elevated number of your	h with orior serious adjustication	
. Us severage unumber o	f youth with known substance abuse, (	ricohol or other drugs - The elevated numbe	r of youth with 1-3 prior referrals	
. The elevated untuber o	f yours who have school behavior prot	umakemu umakem		
	f youth who lack pro-social poers	-		
· The elevated number of	if youth who tack parents that are able	lo supervise	* 4 . 4	•
Programs should addre	rss the following concerns as report	ted in the Needs Assessments for adjudi	cated wouth:	
Present Expension	· Elevated levels of association	with delinquent peers		
Individual Domain	• Eleveried number of youth wi	to are victims of abuse perfect		
	<ul> <li>Youth need more mental health</li> </ul>	h assessment' • Hasic physical needs name		
	<ul> <li>An increased rate of known su</li> </ul>	bstance abuse: alcohol and other drugs	•	
amily Domain.	* Elevated number of youth who	have family members with substance abo	:	
	Elevated number of youth who	o have family members with substance abo to have family with marginal to inadequate	ist issues	
	· Elevated number of youth who	o have family members with a criminal his	arberamon angra	
	· Elevated number of youth with	domestic discord in the home a Flavorad	number of youth with disabled parent or guardian	
ichael Domein	* Elevated levels of school beha		menuner on Joneti matti errenise barkalf of Brasspen	
nolleunte em t				
Ahuranta sua pajud	sought that are able to addres	a items below:		
Program services com	pabble with research that are shown to	o be effective with givenile offenders.		
		*		
The program has an e Program services deta	rakation component. Cl. gang participation and divert individ 	Law Law		
			_	
ocal public agencies, I	01(c)(3) non-profit corporations are	d local housing authorities are invited to	submit applications to provide services address	no the show elements
	Mary Murray	· ·		
	JCPC Champerson or Designee	at	(	828) 778-7303
		<del> </del>		Telephone #
	in order to	apply for FY 2019-2000 sept 6 4	ou must complete and submit your application o	
A G	by accessing	NC ALLIES. Please read and follow all in	ou must compute and submit your application of structions at the following link: <a href="https://cp.ncdjidjection.co.jkg">https://cp.ncdjidjection.co.jkg</a>	nane NaraCBI
must submitting the #	operation electronically, print and a	ubmit hard copies as indicated below, P	rivate non-profits are also required to submit No	o <u>org(CPI</u> Over Due Tex forms, Conflict of Interest Stateme
		and proof of	501(c)(3) status.	and the same of th
All NEW applicants w	R be required to extend a Re		_	
	w enems a Lindlew	ngreement Orientation Workshop with St. Meetin	its Consultant, Megan Webster, scheduled on Ja g Room.	nuary 18th, 2019 at 8:00 a.m. in the Commissions
	NOTE: 50		-	
	nvie: ro	r recurrent millermation, or (echnical assis	tance about applying for JCPC funds in this c	ounty,
anding to A P		contact your Area Consultani	, Megan Webster at 296-4744.	••
eadline for Applicat		February 8, 2019	Megan Webster at 296-4744.	P.M.

### Juvenile Crime Prevention Council Funding Decisions Summary

Program Funded	Reason for Funding (Check all that apply)
Kids at Work - Aspure	Man force course M Commission of a Commission of a Commission of a Commission of Commi
Mas at work - Aspite	Meets funding priority (Companible with research (Cost efficient (Addresses reductions of complaints, vacianous of supervision & convictions (Has evaluation
	component Addresses parental accountability Addresses use of alcohol controlled submances Addresses restriction to victors Addresses gang participation
	W Would increase funding to this service if Earth were available
Project Challenge	Meets funding gravity 🖾 Compatible with research 🖾 Cost efficient 🖾 Addresses reductions of complaints, violations of supervision & convictions 🖾 Hat evaluation
Project Coancinge	component Addresses parental accountables of Addresses use of alcohol-compoded substances — Addresses restitation to victims — Addresses gang participation
1	Other Other Other
	Wwold moreses funding to this service if funds were available
Boys and Gurls Chub	Meets Andres prientry Compatible with research Cost efficient Addresses reductions of complaints, violations of supervision & convictions A Res evaluation
Doys and Guis Citio	component Addresses personal accountability Addresses use of alcohol/controlled spinances Addresses restantion to victions Addresses gang personal accountability.
	Ober Ober
1	Would increase funding to this service if funds were available
Mediation Center	Meets funding privarity Companishe with research Cost efficient Addresses reductions of complaints, violations of supervision & convictions Addresses reductions
	component [] Addresses purestal accompatibility [] Addresses use of already controlled substances [] Addresses restaining to victims [] Addresses gang participation
	Cotes Cotes
	Would increase funding to this service of funds were evallable
Administration	Ments funding priority Companible with research Cost efficient Addresses reductions of complaints, violations of supervision & convictions Has evaluation
	component Addresses purezzal accountability Addresses use of alcabal controlled substances Addresses restriction to victims Addresses gang participation
	Other Other
	Would murese funding to this service of funds were available
Program Not Funded	Reason for Not Funding (Check all that apply)
Program Not Funded	Reason for Not Funding (Check all that apply)
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesses quality than
Program Not Funded	Lack of funding, addresses prior to need and would fund if resources allowed Does not meet funding pointly Not compatible with research Lesser quality than another program funded of it's type Greater cost than program of same type and quality Other
Program Not Funded	Lack of funding, addresses prior to need and would fund if resources allowed Does not meet funding potenty Not compatible with research Lesser quality then storches program funded of it is type Greater cost than program of same type and quality Other Other Other Other Lesser quality than
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not competible with research Lesser quality than smoother program funded of it is type General cost than program of same type and quality Other
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than storcher program funded of it's type Greater cost than program of same type and quality Other Does not meet funding priority Not compatible with research Lesser quality than abother program funded of it's type Greater cost than program of same type and quality Other Other Other Other Other Does not meet funding priority Not compatible with research Lesser quality than Does not meet funding priority Not compatible with research Lesser quality than Does not meet funding priority Not compatible with research Lesser quality than Does not meet funding priority Not compatible with research Lesser quality than
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed ☐ Does not meet funding poncity ☐ Not compatible with research ☐ Lesser quality than stocker program funded of it is type ☐ Greater cost than program of same type and quality ☐ Other ☐ Other ☐ Other ☐ Lack of funding, addresses priority need and would fund if resources allowed ☐ Does not meet funding priority ☐ Not compatible with research ☐ Lesser quality than abother program funded of it is type ☐ Greater cost than program of same type and quality ☐ Other ☐
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than septempt program funded of it is type Greater cost than program of same type and quality Other
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowedDoes not meet funding priorityNot compatible with researchLesser quality than smoother program funded of it is typeGreater cost than program of same type and qualityOther
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed Does not meet funding priority Not compatible with research Lesser quality than septempt program funded of it is type Greater cost than program of same type and quality Other Other Not compatible with research Lesser quality than another program funded of it is type Greater cost than program of same type and quality Other O
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowedDoes nor meet funding priorityNot compatible with researchLesser quality than smoother program funded of it is typeGreater cost than program of same type and qualityOther
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowedDoes not meet funding priorityNot compatible with researchLesser quality than smoother program funded of it is typeGreater cost than program of same type and qualityOther
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other   Other
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowedDoes nor meet funding priorityNot compatible with researchLesser quality than storbest program funded of it is typeGreater cost than program of same type and qualityOtherOtherOther
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowedDoes for meet funding priorityNot compatible with researchLesser quality than smoother program funded of it is typeGreater cost than program of same type and qualityOther
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatibl
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowedDoes for meet funding priorityNot compatible with researchLesser quality than stocker program funded of it is typeGreater cost than program of same type and qualityOther
Program Not Funded	Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research   Lesser quality than another program funded of it's type   Greater cost than program of same type and quality   Other   Other    Lack of funding, addresses priority need and would fund if resources allowed   Does not meet funding priority   Not compatible with research

Program/Component:	اَ	Education & Social Dev	Education & Social Development - Boys & Girls Club of Henderson County	unty	
Brief Description:	The pro Clients traits ar	The program helps clients develop soc Clients interact with mentoring adults traits and redirect negative behaviors.	The program helps clients develop social skills required to interact positively with others, specifically addressing anti-social, risky behaviors. Clients interact with mentoring adults and postivie peers to develop social and life skills, improve relationships, strengthen positive character traits and redirect negative behaviors.	with others, specifically, id life skills, improve rel	addressing anti-social, risky behaviors. ationships, strengthen positive character
					Progress Report: Describe progress
Category	Score	Enhancement Opportunity	Action Steps	Responsible Party	made, include date, what has been
Primary Service			1、1、1、1、1、1、1、1、1、1、1、1、1、1、1、1、1、1、1、		
Qualifying Supplemental Service	20				
Quality of Service Delivery	17	Improve engagement , with court counselors; Staff evaluation	Improve engagement Attend weekly JJTC staffing meetings; Modify with court staff evaluation assessment form to include counselors; Staff criteria specific to JCPC program delivery, evaluation conduct assessments annually.	K. Siefert, D. Torres- Edwards	Effective October 2018, program staff working directly with clients now attendig weekly JMC meetings in addition to program managers. Program assessments completed in August 2018.
Amount of Service: Duration and Contact Hours					
Risk Level of Youth					
Total SPEP Score 37 POP This Blan is approved by:			\$11.014 (J) J.		1435-19
		Program Manager(Signature		Signature	Date

Program/Component: Brief Description: 70	rat: Youth Solutik	Henderson County Youth Mediation mediation provides conflict resolution on to the conflict and develop a writte	1t: Henderson County Youth Mediation Youth mediation provides conflict resolution services to youth. Victims and offenders meet together with a neutral mediator to work out a solution to the conflict and develop a written agreement to prevent delinquent behavior in the future.	offenders meet togethe ent behavior in the futu	r with a neutral mediator to work out a re.
Category Primary Service	SPEP Score	Enhancement Opportunity	Action Steps	Responsible Party	Progress Report: Describe progress made, include date, what has been completed, in process or no progress
Qualifying Supplemental Service	n/a				
Quality of Service Delivery	12	Staff Evaluation 2.     Staff training 3.     Program Evaluation	1. We will continue to evaluate staff after 90 days and each year. 2. We will increase the amount of trianing provided to the coordinator and document all training in the employee file 3. Develop model filelity checklist for mediation, observe coordionator twice per year, develop	Program Director 2.     Program director 3.     Program director 3.	1. Coordinator's 90-day review complete. 2. Coordinator attending regular mediator in-service training for ongoing development, documented in file. 3.  Program Director has completed model
Amount of Service: Duration and Contact Hours	n/a				idelity observation
Risk Level of Youth	e/u				
Total SPEP Score 12 POP This Plan is approved by:		Program Manager Signature	ture Date JCPC Chair Signerture	la de la companya de	3.2819 Date

Brief Description: Project Challenge is a dispositional option to juvenile court allowing participants to repay or give back to their community as part of their probation requirements. Participants are given the opportunity to fulfill their obligation to the courts by completing community service and provide victims repayment of monetary loss. Project Challenge-Henderson Program/Component:

	SPEP	Enhancement			Progress Report: Describe progress
Category	Score	Opportunity	Action Steps	Responsible Party	completed, in process or no progress
Primary Service	10				
Qualifying					
Supplemental	'n				
Service					
Quality of Service	1,		1-Protocol Manual needs to include a dailey flow and client flow of activities. 2-Staff training individualized training plan		1-Added summary to Program Manual.
Delivery	ì		3-Program Evaluation, Monitoring and		<ul><li>2-Added summary to Program Manual.</li><li>3-Added summary to Program manual.</li></ul>
			Corrective Action - Needs description on how to improve or inform staff.	Challenge Program Manager	Staff has been instructed and trained on all three topics.
Amount of Service: Duration	10		Schedule participants for 12 weeks in all possible cases adhering to frequency	1. Project Challenge	1-Continue monitoring that length of
and Contact Hours		Improve % of juvenile receiving optimal duration		Program Coordinator  2. Project Challenge Program Coordinator	frequency requirements are met. 2-Continue open communication with all involved.
Risk Level of Youth	25				
Total SPEP Score	67		C	0	
POP	84%		/	7	0.7.
This Plan is approved by:	ed by:		ア()		んっぱんと

Program Manager Signature

JCPC Chair Signature

ē	اید	Kids at Work-Henderson County 2018-2019	on County 2018-2019		
Brief Description:	Kids At and me	Kids At Work is an interpersonal skills o and meet for three hours once a week	Kids At Work is an interpersonal skills development program based around the culinary arts. Youth are a part of the program for 16 weeks and meet for three hours once a week for instruction. The curriculum consists of 24 hands-on lessons that are designed to meet the clients	ne culinary arts. Youth ts of 24 hands-on lesso	development program based around the culinary arts. Youth are a part of the program for 16 weeks for instruction. The curriculum consists of 24 hands-on lessons that are designed to meet the clients
	unique	learning styles and help	unique learning styles and help them apply the skills in a work environment.		
	SPEP	Enhancement			Progress Report: Describe progress
Category	Score		Action Steps	Responsible Party	made, include date, what has been completed in process or no progress
Primary Service	15			A Designation	יייייייייייייייייייייייייייייייייייייי
Qualifying Supplemental Service	5				
Quality of Service Delivery	12	Staff Retention Area.	1. To assess the reasons and factors regarding staff turnover.     2. Develop a plan based on the assessment. 3. Implement the plan. 4. Evaluate outcomes.     5. Developing a Continuity plan for filling vacancies.	District Leader	3/11/19: To date we have asked in exit interviews reasons and factors regarding leaving organization so that we can develop an assessment. We have also recognized employees as employee of the month and participated in an thank you employee lunchoen
Amount of Service: Duration and Contact Hours	10				
Risk Level of Youth	20				
Total SPEP Score	62		2		
This Dian is announced by:	%99			K	1) Main! 14, 0
	2		arel Delle		c/I waar so!
		Program Wanager Signature	ature / Date JCPC Chair Signature	fgnature	Date