9:00 a.m. PUBLIC HEARING

Sign-up Sheet

Public Hearing for rezoning application #R-2015-03 Patricia Johnson property November 18, 2015

Please Print

Name:	Address:		
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PUBLIC COMMENT SIGNUP SHEET - NOVEMBER 18, 2015

Pursuant to N.C. Gen. Stat. §153A-52.1, the Henderson County welcomes public comment at its meetings. Please note that each speaker is limited to three (3) minutes, unless a different time limit is announced. Also, the Board may adopt rules limiting the number of persons speaking taking the same position on a given issue, and other rules regarding the maintenance of good order.

Each speaker should be aware and by their signatures hereto they agree that their comments may be recorded (by audiovisual recordings, photography or other means), and may be (but are not required to be) broadcast by the County as a part of the broadcast of this meeting, or as a part of the County's programming on its local video channel(s). By their signature they further agree that Henderson County is and will be the sole owner of all rights in and to such programming. The undersigned hereby indemnifies Henderson County, its employees and agents, against any and all claims, damages, liabilities, costs and expenses arising out of the use of the undersigned's images and words in connection therewith.

CAROLYN LAMB BORMAN PRINTED NAME 507 Beluidere Ct. Mendersonnible, NC 28791 MAILING ADDRESS	Carolign L. Borman SIGNATURE HHS Bulding Project Topic
PRINTED NAME 1141 Woodmont Drive Hendersmulle, NC 28 791 MAILING ADDRESS 3. LAYE TOUNGBLOOD PRINTED NAME PO BOX 573	SIGNATURE And May Slow SIGNATURE HHS Builds
Fletcher NC 28732 MAILING ADDRESS 4. J. M. LI S. D. Mauyer PRINTED NAME AIA Temon St. HVV NC 28739 MAILING ADDRESS	Topic Mulmulaum SIGNATURE HHS options Topic

5.	PRINTED NAME 105 Lava Trac H-ville, NC 20192 MAILING ADDRESS	SIGNATURE Hendersonville High School Topic
6.	David Rhode PRINTED NAME 206 Laurel Park Place H-ville, NK 25741 MAILING ADDRESS	SIGNATURE Hendersonville High School Topic
7.	Victoria Schandard PRINTED NAME	Victoria Schandard SIGNATURE
	419 Toxaway Dr H-ville, NC 28791 MAILING ADDRESS	Henclesandle High School Topic
8.	Ken Fitch PRINTED NAME 1046 Patton Street Hendensmulle WC MAILING ADDRESS	SIGNATURE HAS Topic
9.	PRINTED NAME 2211 Thompson St 7101 28792 MAILING ADDRESS	SIGNATURE ELectricity Congestation Topic
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	PRINTED NAME	SIGNATURE
	MAILING ADDRESS	Topic

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II. FEASIBILITY ANALYSIS

II-A. FEASIBILITY ANALYSIS - BUILDING

Α.	Educational Program Adequacy - Typical size of classrooms and other compared to the N.C. Public School Facility Guidelines. o 85% to 100% of current guidelines = 6 o 75% to 85% of current guidelines = 3	functional space
	o Less than 75% of guidelines or classrooms less than 600 sq.ft. = 0	3
В.	Historical or Architectural Significance - o Listed on the National Historic Register or of significant regional archite interest = 2	ctural
	 Strong local historic interest or sentiment or an example of good school design No particular historical value or architectural interest = 0 	gn = 1 2
C.	Safety and Code Compliance o Generally meets building code requirements (1978 or 1991 code) = 4 o Needs <u>some</u> modifications in order to meet current bldg, code requirements o Needs <u>substantial</u> modifications to meet current building code requirements	= 2 = 0
D,	Relationship to Other Buildings on Site (including proposed additions) o Single building or buildings connected with enclosed corridors = 2 o Well organized campus plan, buildings connected with covered walks, in corridors = 1 o Multiple buildings, not connected, some exterior corridors = 0	_
		0
E.	Handicapped Accessibility o Generally meets state or ADA handicapped code requirements and is suitable use by physically handicapped persons = 2 o Needs some modifications to meet handicapped code requirements and to be	
	satisfactorily by physically handicapped persons = 1 o Needs <u>substantial</u> modifications to be used satisfactorily by physically handical	
	persons (e.g. elevators, lifts, new toilet rooms, etc.) = 0	0
F.	Physical Condition of Building - (structural, roof, exterior walls, windows, of partitions, ceilings, flooring) o Very good condition, only minor repairs required = 4 o Moderate repairs required, some replacements (e.g., new windows or roof) = 0 Structural problems or extensive repairs required, replacement of several system required (new ceilings, roof, windows, exterior wall repair, moving interior partition = 0	2 stems
	e(c) = U	0

- **G. Mechanical and Electrical Systems** (plumbing, heating, air conditioning, electrical service, lighting, telecommunications, fire alarm, computer)
 - Good plumbing, central heating and air conditioning; safe, efficient electrical service and lighting; operable fire alarm and telecommunications = 4
 - Moderate repairs and some replacements required (example: may need new air conditioning or lighting, but plumbing, heating and main electrical service in good condition) = 2
 - Extensive repairs and/or replacement of several systems required = 0

0

- H. Hazardous Materials (asbestos, lead, radon, indoor air quality)
 - o Asbestos and other hazardous materials either not present or stabilized = 2
 - o Minor problems with hazardous materials, management program in progress = 1
 - o Asbestos or other hazardous materials present in building requiring removal = 0

Total score (A through H) for building

5

A TOTAL SCORE OF 18 OR MORE INDICATES GOOD FEASIBILITY FOR RENOVATION. A TOTAL SCORE OF 12 OR LESS INDICATES POOR FEASIBILITY FOR RENOVATION. PROCEED WITH SITE ANALYSIS.

II-B. FEASIBILITY ANALYSIS - SITE

- A. Site Adequacy Size of site compared to the N. C. Public School Facility Guidelines.
 - o 80% to 100% of current guidelines (or additional land available) = 2
 - o 65% to 80% of current guidelines = 1
 - o Less than 65% of current guidelines = 0

B. Location

- Near the center of the student population served = 2
- o Important focus of an older neighborhood, 50% or more students live in the neighborhood = 1
- o Not centrally located, most students would be bussed from other areas = 0

C. Sewer and Water Systems

- o Municipal or county sewer and water system = 2
- On-site sewer, adequate for number of students, county water or good well with pressure tank = 1
- o Inadequate on-site sewer system or well = 0

D. Parking and Traffic Control

- o Paved drives with auto and bus traffic separated, adequate parking = 2
- o Some paved drives or minor traffic conflicts, not enough parking = 1
- o Bus and autos use same drive or children must cross drives to reach playfields or some buildings or bus and/or auto drop-off on street, limited parking = 0

Description		Renovation		New
D I				
Phase I - Site Prep	\$ -\$ -\$	1,136,425.62	\$	1,136,425.62
	_\$	84,095.50	\$	84,095.50
	\$	1,220,521.12	\$	1,220,521.12
Phase 2 / 7 - Construct New Facility	\$	13,143,800.50	\$	31,977,000.00
	\$	10,039,167.24	\$	380,000.00
			\$	3,608,604.45
	\$	23,182,967.74	\$	35,965,604.45
Phase 3 - Relocate				
Phase 4 / 9 - Demolish All But 1926 Bldg	\$	657,688.81	\$	678,659.20
Phase 5 / 10 - Final Site Work	\$	953,116.46	\$	699,900.00
Install Modular School	\$	1,002,542.42		
Phase 6 - Renovate 1926 Bldg	\$	13,288,949.65		
Phase 8 - Relocate				
HARD COST TOTAL	\$	40,305,786.20	\$	38,564,684.77
TOTAL COSTS TOTALS	\$	52,612,694.55	\$	50,402,258.32
	\$	2,210,436.23		
Cost of Additional Financing		798,563.92	3.5%	x 20 Yr
· ·	\$ \$	3,009,000.15		
	r	-,,		

Actual Construction Cost \$506,312.94 Different

III. COST ANALYSIS

USE SECTION III-A FOR BUILDING REPLACEMENT; USE SECTION III-B FOR CAMPUS REPLACEMENT; USE SECTION III-C FOR REPLACEMENT OF TWO OR MORE SCHOOLS WITH A SINGLE NEW FACILITY. (Cost analysis may require the assistance of an architect or engineer.)

III-A. COST ANALYSIS - BUILDING REPLACEMENT

23,182,968

\$463,659.36

227.00

Α.	Renovation of Existing Building -		
	Total cost of renovations - Attach itemized estimate (Use Appendix "A" or equivalent, include minor additions.)	\$ 13,288,949.6 \$ 223.00	5
	Cost per sq.ft. (total cost/gross bldg. area)	\$ <u>223.00</u>	_/sq.ft.
	Building Space Efficiency Factor - Area of program and support spaces divided by gross bidg. area corridors, stairs, toilet rooms, mechanical or electrical rooms, jani underutilized spaces, or spaces not normally a part of the program; e.g., v an auditorium in an elementary school, county or community offices of program area.)	torial, unused or ocational shops or or storage, etc. in	
	efficie	ncy factor =	
	Total cost for RENOVATED BUILDING - per year of use for program a Cost per sq.ft. divided by efficiency factor divided by useful life (assume when renovated)	and support spaces- 25-year useful life 1,458,876.	69 Jyear
В.	Cost of a New Building -		
	Estimated cost of new building - include cost of demolition of old building (Contact School Planning for assistance.)	\$35,965,604 \$223.00	
	Cost per sq.ft. (total cost/gross bldg. area)	\$223.00	/sq.ft
	Building space efficiency factor (assume 0.75 elem.,0.74 mdl. & high)		-
	Total cost for NEW BUILDING - per year of use for program and suppo Cost per sq.ft. divided by efficiency factor divided by useful life (assume 50 new buildings)	rt spaces- -year useful life for	
	- ,	719,312. \$/sq.ft.	08 year

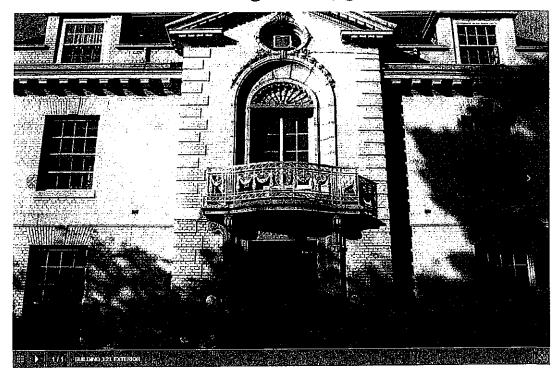
COMPARE TOTAL COST PER SQ. FT. PER YEAR TO DETERMINE FEASIBILITY OF RENOVATION vs. REPLACEMENT OF OLD BUILDING. Comparison must <u>clearly indicate</u> the desirability of building the new building to justify replacement (e.g., an advantage of 15% or more).

\$8,000,000.00

AVERAGE	S	CHOOL COSTS			
	#	Total Cost	Building Area		Cost/sq.ft.
Year: 2015					
Elementary	7	\$130,707,640	682,165		\$191.61
Middle	1	\$23,010,137	111,000		\$207.30
High	1	\$65,818,113	326,624		\$201.51
Totals/Avg:	9	\$219,535,890	1,119,789	sq.ft.	\$196.05
Year: 2014					
Elementary	5	\$82,265,786	481,495		\$170.85
Middle	5	\$132,025,595	624,547		\$211.39
High	1	\$57,234,177	328,979		\$173.98
Totals/Avg:	11	\$271,525,558	1,435,021	sq.ft.	\$189.21
Year: 2013					
Elementary	3	\$49,031,955	267,812		\$183.08
Middle	1	\$11,330,000	75,324		\$150.42
High	1	\$48,406,546	315,752		\$153.31
Totals/Avg:	5	\$108,768,501	658,888	sq.ft.	\$165.08
Year: 2012					
Elementary	6	\$75,023,626	498,961		\$150.36
Middle	2	\$40,333,900	280,838		\$143.62
High	1	\$19,705,406	142,000		\$138.77
Totals/Avg:	9	\$135,062,932	921,799	sq.ft.	\$146.52
Year: 2011					
Elementary	2	\$23,341,850	173,254		\$134.73
Middle	1	\$13,202,000	85,858		\$153.77
High	3	\$101,261,871	639,977		\$158.23
Totals/Avg:	6	\$137,805,721	899,089	sq.ft.	\$153.27
Year: 2010					
Elementary	6	\$75,324,754	535,439		\$140.68
Middle	6	\$123,299,391	872,101		\$141.38
High	2	\$11,726,600	83,701		\$140.10
Other	2	\$14,556,842	104,850		\$138.83
Totals/Avg:	16	\$224,907,587	1,596,091	sq.ft.	\$140.91

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Administration Building 121 Upgrades



The United States Naval Academy Campus, located at 121 Blake Road, Annapolis, Anne Arundel County, Maryland, was listed by the Maryland National Trust as a National Historic Landmark October 15, 1966 [AA-359].

Completed in 1907, the Administration Building is a four story structure with a central core designed in 1898, flanked by two symmetrical wings added in 1941. The Administration Building [Building 121] was designed by architect Ernest Flagg as a part of the main core of the United States Naval Academy campus in the 1890's.

Included in the work are installation of modern mechanical, electrical, communication and fire protection systems; and Anti-Terrorism Standards for Buildings and the Architectural Barriers Act apply and modifications, as appropriate. Repair to the exterior of the building including water proofing of the exterior walls, window repair and replacement of the slate roof.







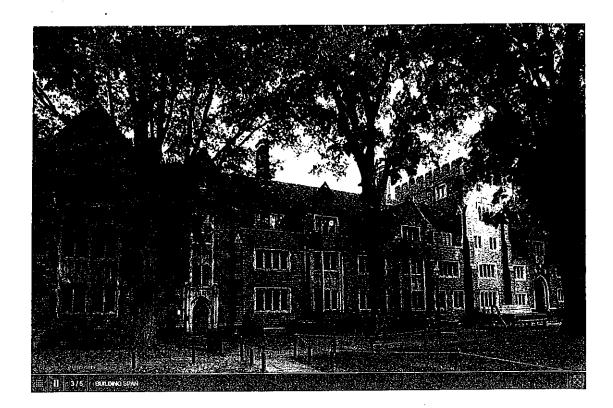


1c releted, 2007 81ze | 53,614 SF | Co. :: \$6,500,000

Plajest T. Seli **Higher Education**

Adaptive Reuse, LEED Silver

This adaptive reuse of the Old Art Museum created offices, classrooms, and seminar spaces to house three academic departments. The building, now known as the Freidl Humanities Building, was constructed originally in 1929 to house the Science Classroom for Trinity College, was renovated in 1969 and converted to gallery space. Clark Nexsen's design included modifications to the horizontal and vertical circulation throughout the building, removal of exterior stairs, the addition of new restrooms, and wiring the building to meet the University's current IT standards including technology for videoconferencing. The exterior façade was restored to its original 1929 appearance. The interior renovations incorporated new terrazzo floors, wood mouldings, panelled doors, transom panels, reproductions of period lighting, and flat arched openings to replicate a Georgian-Revival classroom building. The center of the building also incorporated two-story spaces illuminated by an existing skylight. The project received LEED Silver certification from the U.S. Green Building Council.



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Concessed 2009 See 117,020 SF Conc \$20,139,700 In the heart of the historic West Campus at Duke University, three L-shaped buildings form two quadrangles: Few Quad. A collegiate-gothic style with stone exteriors, Few houses 430 residents in Living Groups with Faculty-in-Residence. Literally from ceiling to floor, interior renovation revived bathrooms, common spaces and study rooms, as well as student bedrooms. American School & University Magazine awarded this renovation a Silver Citation in their 2009 Educational Interiors Showcase.



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Octobrists 2009 5.15 **51,000 SF** 16 th **912,500,00**3

Caracta Architecture Interior Design

%/c} of Tv2...; Higher Education

Trijs
Adaptive Reuse, Preservation

The desire to preserve both a historic masonry structure and environmental resources provided our firm a unique opportunity to create a building that both highlights the old and new and activates an emerging new campus "neighborhood." Located at the heart of the old north campus, this existing 1914 three-story masonry structure was transformed into a 21st century multifunctional campus building housing classrooms, anthropology and archaeology research and teaching laboratories, televised classrooms and video-conferencing facilities, a café and office space for student services and academic advising programs. This L-shaped building forms two sides to a new campus plaza and will help to animate this new campus neighborhood.

The project includes a complete renovation of 48,000 SF of existing space and an addition of 3,000 SF, which includes a new glass-enclosed entrance pavilion. The pavilion and café fronting the plaza serve as an expression of the transformation of the building. The new main entrance has been relocated to the plaza side, helping to create public gathering spaces for students, faculty and visitors to interact.

Due to its expressive architectural masonry shell and its historic value to the university, the building was saved to preserve a part of the history of the campus as well as to further the University's commitment to sustainable design by reusing the existing structure. Reusing the existing building became both a challenge to properly locate a diverse set of program spaces within the structure as well as an opportunity for a design expression.

In order to accommodate the new video-conference facilities, an area of existing wood floor structure was removed and replaced with a new long-span steel and composite concrete floor structure to create a column-free space and create better acoustic separation. Classrooms are located under existing clerestory windows to maximize the use of natural daylight, and laboratories are situated under existing long-span roof trusses and supported by the new floor structure. The mesonry shell became a central motif for the design, as a material to highlight the contrast between the old and the new.

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Dear Commissioners:

These petitions represent the 558 Hendersonville High School students in favor of building renovation Option 2. This is a petition created by our students, organized by the Leadership Class, in hopes of ensuring the betterment of future Hendersonville High School classes. We strongly feel that the use of an auditorium that fits our student body is an integral part of our school, and these hallways are an intrinsic part of us. The use of the original school building for educational purposes is immensely important to each and every one of us who have signed the attached petitions.

Sincerely.

Jose Justineya Tendersonville High School

c/o Grace Gruebmeyer

HHS Secretary

Cain-Hakeeur Jenkins

HHS Students in favor of Option 2

1. All Desterson	21. Colon Early
2. Sophia Bradshaw	22. May maer
3. Malia Easler	23.
4. Bailey Holbert	24.
5. Jasmine Williams	25.
6. Klaviana Nun-2	26.
7. Brooklyn Dufffyncz	27.
8. Mussell fraktila	28.
9. Jan Hamby 10. Porher Hamby	29. ¹³
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15. Camdon Hoodson	35.
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Cottingham - Julia S

HHS Students in favor of Option 2

1. Mary Olivia Say	21.
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3. Stylhau McCoxist	23.
4. Andrew their	24.
5. Marther mer	25.
6. Thon, I	26.
7. Okahlo Nicolar	27.
8. Mason Stallings	28.
9. James Dillon	29.
10. Jake Mattison 11. savannah Gooding	30.
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12. Stefani Maldoral O	32.
13. Victoria Escopar	33.
14. Hann & Chambers	34.
15. Blown Shoupe	35.
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Evdy-McKayla Cantrey

HHS Students in favor of Option 2

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1. Why Struk 2. Vodla Smith	21. Armani Aiken
	22 Jennifer Raminez
3. Darby garavaglia	23.
4. Shaw Wallis	24.
5. John Wylson	25.
6. Franklin Blackwen	26.
7. Tyler Lofton	27.
8. Zach Hampton	28.
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16. Brean Slevemerer	36.
17. Philippelles	37.
18. Cassie jokan	38.
19.Cole Jenkins	39.
20. Kylev Ray	40.
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Weaver-Mongagne Marks Brooke Cleary

HHS Students in favor of Option 2

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1. James Born	21.
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3. Kleinsantelle	23.
4. Automn Barnes	24.
5. Alexander Andersen	25.
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8. Trice smim	28.
9. Joshua Clor	29. ¹³
10. Emmz Untregl	30.
11. Meredith Edwards	31.
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16. Poele Gores	36.
17. Samuel Ray Alverson	37.
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Walker-Alyssa Bride

HHS Students in favor of Option 2

1. Terry McCurdy	21.
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4. 18 (2008)	24.
5. Domingo Hernandez	25.
6. Sebastian Durall	26.
7. Christian Carb	27.
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9. Ethan Campbell	29. '\
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11. David 1102	31.
12. Laran Clurk	32.
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Roper-Josceline Zaldana She did not show

HHS Students in favor of Option 2

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1. William Green	0.4
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3. Tackson Carter	23.
4. Sanger MUSS	24.
5. Kevin Herrera	25.
6. Ben Cook	26.
7. Breone Bryant	27.
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10. Josnine Hendrey	30.
11. Isabella Defilippo	31.
12. Michaela Bartley	32.
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Flexon-Will Avery

HHS Students in favor of Option 2

1. Quin Backe	21 Matherine Moore
2. Xavier Avery	22. Kationa chicre
3. Jacob Roy Allen	22. Adin Carachere 23. Adin Carachere
4. Graison Garrier	24. Joseph
5. Olivia Hill	25. Hur Haldows
6. Rifetz Humserbaron	26.
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8. Bentvit Retira Vancon	28.
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10. Shawe 8548>	30.
11. Avery Patter	31.
12. Tyonna wilkes	32.
13. Tyren Young	33.
14. Ronald Hulen	34.
15 Lonnor Lupton	35 <i>.</i>
16. John Knox	36.
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<i>∦</i>	•

HHS Students in favor of Option 2

1. Jacob Aller 2. Awlling Aller 3. Sevena Rhode 4. Richel Momon 5. Druce Wolch 6. Jordan Hunter 7. Jacob garey 8. 13 ryan Mender 9. Mitdell Millenney 10. Toe madice 11. Dricka Segarda 12. alonso corbajal 13. Chemily tolitis 14. apolici Ballard 15. Magan Propor 16. Eli cotellese 17. John Cash 18. Some Santaman 19. Darlon Turner	21. June Hartzler 22. 23. 24. 25. 26. Error June 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39.
19. Darion Tomor	
20.	40.

HHS Students in favor of Option 2

1. Addison Kain 2. Sayanna P. Koper	21. 22. 23.
4. Camrun Blackwell	24.
5. Mahan Zeid	25.
6. Meredith Krays	26.
7. DANCAN fre	27.
8 1/20 1/2 1/1	28.
9. Javier Adam	29.
10. John 10.	30.
11. Femonda (arbaja) 12. YESSE OSOTNio Santiago	31.
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Youngblood - Emily Johnson
Kirby HHS Students in favor of On

HHS Students in favor of Option 2

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	1. Miles Till	21.
	2. a. f. O beary	22.
	3. Christine Brick Vice	23.
	4. Filmen Schnehops	24.
	5. Martin Zombrano	25.
Asimalist James	6. Terrold Gara	26.
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	19. Vanis Newson	39.
	20. Michael Religion	40.
	201 Harris Value	70.

Greiner-Christina Buckholz

HHS Students in favor of Option 2

1. Action Cliworth	21.
2. Adan Helsand	22.
3. Jack Mass	23.
4. Enea Conado	24.
5. AVIA Eagler	25.
6. Jacy Doner	26.
7. Tocampling Sings	27.
7. Jocqueline Sivery 8. Sage Albert	28.
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Huntsinger-Wesleigh Marshall

HHS Students in favor of Option 2

1. Sagar Pelierz	21 6
2. Itanzah Tolles	21. David Bryson
3/ reled Evalum	22. Sarah Arant 23. Avion writams
4. Andrew Burns	24. Amyia Borks
5. Anntiese Guth	25.
6. Avismill	26.
7. Val Speese	27.
8. Victoria Schander	28.
9. Julia Lawell	29 . •
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11: I sabel ward	31.
12. Milly limit 1/1	32.
13. Kaya Ory	33.
14. Will Gurce III	34.
15. Logor Gont	35.
16. Carson Rikard	36.
17. Aspen Emma Jone Talbert	37.
18. Jordan fakelle sont lalbert	38.
19. Granett Normis	39.
20. Blake bach	40.

Gash-Alabian Landrum

HHS Students in favor of Option 2

1. Lance Broadbook.	21. Appeace Corton
2. Brianna maters	22.
3. Anchi Rosas	23.
4. Galday Horni	24.
4. Gally Horne 5. Martia South	25.
6. Hunter Pierson	26.
7. Anna yokute	27.
8. Madison, Ray	28.
9. William breen	49 .*ن
10. Trever Branger	30.
11. Sangara Sangara	31.
12 leticia Nevavez	32.
13. Mar Kenz a Tours	33.
TI-Carp Parker	34.
15. Maya Gash	35.
16.	36.
17. Justin Scheding	37.
18. Add Markins	38.
19. Andia Ordaz	39. Queson
20.	39. 40. Alexis Peterson

Bradley-Marty When

HHS Students in favor of Option 2

1. Kelton Wills 2. The Hands 3. Sand Olgain 5. Javid Olgain 6. Gold Barbertol 7. Charles Holm	21.7 achurg Bogin 22. marty cyller 23. Auguratt 24. 25. 26. 27. 28.
9. Like Blue 10. Brooke Cleans	29.**
	30.
11. sierra Arant	31.
12 Hunter Bickford	32.
13. Kioaa Jin	33.
14. lingua Suich	34.
15. Valuy Faly	35.
16. Eval Szinsburg	36.
17. Leah Gordan	37.
18. Marcy Kar Holder	38.
19. U	39.
20.	40.

Schmidt - Michael Schmidt

HHS Students in favor of Option 2

1. William Jainel 2. Denimer Daniel 3. Carriner Daniel 5. Eurard Burny 7. Zactor Morken 10. Megan Worken 11. 12. 13. 14. 15. 16.	21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35.
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Henderson-Chance Moore

HHS Students in favor of Option 2

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1. Mild	21.
2. 1 (4) 1	22.
3. Brind march	23.
4. Leah Genten	24.
5. James Dattler	25.
6. Naignor Park	26.
7.	27.
8. A. C.	28.
9. Brandon Schnofts	29.
10. Curland	30.
11. Primit the	31.
12. Cutted ()	32.
13. 7777700177	33.
14. Maria W	34.
15. Dakota Purvi's	35.
16.	36.
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19.	39.
20.	40.

CapeU-Rutledge Riddle

HHS Students in favor of Option 2

<i>(</i> , , , , , , , , , , , , , , , , , , ,	
1. Eric longdon	21.
2. Matthew Diversion	22.
3. Ray Waters	23.
4. Alexan Taranserel	24.
5. Andrew silvers	25.
6. Saluthan	26.
7. Andreder Ridelle	27.
8. Tizdisil	28.
9. Brandy Schnopps	29.
10 Duathann	30.
11. Vieland Trong	31.
12. Katt Hope	32.
13.	33.
14.	34.
15.	35.
16.	36.
17.	37.
18.	38.
19.	39.
20.	40.

Phillis-Brenna Garber

HHS Students in favor of Option 2

1.4esénia Salitre	21.
2. Elicabeth Schitze	22.
3. hartlyn Beamoth	23.
4. Lina Yokofe	24.
5. Harry Shing	25.
6. COUNTY - CTON D. M.	26.
7. Datala Crark	27.
8. Billy 60 12	28.
9.	29.
10.	30.
11.	31.
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Smith-Amy Yarborough

HHS Students in favor of Option 2

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2. You at Non. S	22.
3. Tuly Day	23.
4. Comen danger	24.
5. Telorg For thestone	25.
6. Colin Mesa	26.
7. Maliek Rosinson	27.
	28.
9. rolle Thurste	29.
10. Amy Yarborough	30.
11.	31.
12.	32.
13.	33.
14.	34.
15.	35.
16.	36.
17.	37.
18.	38.
19.	39.
20.	40.

Joyce-Haley Fair

HHS Students in favor of Option 2

mam banang.	
1. Danie Carrae	21. Addison Stallings
2. Aloney O'Neill	22.
4. Restrict Franks 5. Henry Holas Baralins	23.
4. When Event	24.
	25.
6. Sam Holste	26.
7. Illian Milanchion	27.
8. no ahow offer floor	28.
9. Molly Carviso	29. *
10. meter zie thomas	30.
11 Mars C. Porce	31.
12. Lindsey Heider	32.
13. Vanessacriticle	33.
14. Jada Gerard	34.
15. Lauren heltz 16. Elizabeth Hernandez 17. John Avoro	35.
16.Elizabeth Hernancez	36.
17. Tar V Ava Co	37.
18. Adom Landers	38.
19. January Smyleton	39.
20 heaviched Ingheld	40.

Brown-Dawson Walker

HHS Students in favor of Option 2

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1. Ashlay Goodman	21.
2. Trier Smith	22.
3. Michola Jams	23.
4.5 Kyler Lindsey	24.
5. Jan My Knox	25.
6. Mla Salvuyero Quilloca	26.
7. Samantha Outili Mi)	27.
8. Zoey Curtis	28.
9. Skyler Noa	29.13
10. Caroline Than	30.
11. Exot lo	31.
12. Gard Hayward	32.
13. Austin Hudson	33.
14. Dorglas Knybwoll	34.
15.	35.
16.	36.
17.	37.
18.	38.
19.	39.
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Houston - Macey Holden

HHS Students in favor of Option 2

1. Think Contraped 2. End Och	21.
2. E 0 0 0 1 2	22.
3. Savah Hickory	23.
4. Myor Crowner	24.
5. Jennin Burns	25.
6. Singuna Ledbetter	26.
7. Cole Cochran	27.
8. Jamine Wills	28.
9. Formel Lucos	29. ''
10.	30.
11.	31.
12.	32.
13.	33.
14.	34.
15.	35.
16.	36.
17.	37.
18.	38.
19.	39.
20.	40.

Seward -Victoria Schanderel

HHS Students in favor of Option 2

1. Jacob Allen 2. Latter Bill 3. Shorthan Bell 4. Pers Birm 5. Conce Doc 6. Will GYULL 7. Lither Serving 8. Jacks y forker 9. Brentley how, 2 10. Parker Newman 11. Ashine Steppe 12. Tucker Bignet 13. Lyrbey Clork 14. Michaela Kelarera 15. Larbe Cumunos 16. Michaela Colonia	21. Tiftanny West 22. Craul Tijlet 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35.
No.	
16. Madely Ball	36.
17. Alijah Cakun	37.
18. John Plubling	38.
19. Ben falmer	39.
20. Yillow Chert.	40.

Hayes-Cooper Burke

HHS Students in favor of Option 2

1. Clombranes 2. Yohnned Brak fills	21. No Choles Hanshy
2. Mohammed Krafic Fellis	22. Oshen Broken
3. Manerace Landren	23. Much San Belle
4. Nicholas Lewis	24. Juntock & King of
5. Hanacia Mina	25. Tables bull
5. Hannah Masses &	26 James Boure
7. Isanaly Smith	27. Cana Crayton
8. Hannah Lilly	28. Novecher Evans
9. 61/11/25 200	29. bah -1/2 00001013
9. En green 2	30. Bayled Larre
11. Denos grounds I	31. Aboy Rolling
11. Dence Dorris Torres	32. Chance moore
13. Areone Deple	33. Jordan Blockway
14. Virginia Frances Teel	34. many perez
15. Sullic Thempson	35. Arrian Paries
16. Chris Wester	36. Richy Munez
17. Zachary work	37.
18. Harley DAWIT	38.
19. Kerin Gerrits	39.
20. Samantha Hess	4 0.
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Fankhauser-Andrea Kolorova

HHS Students in favor of Option 2

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1. Emme hach	21.
2. (Ayo) Kanad	22.
3. Faraheack	23.
4. Marcan Abdellatit	24.
5. William word	25.
6 Julan Juntan'	26.
7. Stephenne Posas	27.
8. Han Drawy	28.
9. Jiara Cz	29.
10. Thee Sennings	30.
11. 17. 17. 17.	31.
12. Chrother Mar	32.
13. Jacob Gash	33.
14.Michael Crotts	34.
15.	35.
16.	36.
17.	37.
18.	38.
19.	39.
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HHS Students in favor of Option 2

1. Notesha Evans	21.
2. Esmeralda Vera	22.
3. Mory Ryn. Muho-	23.
4. Catherine Anderso	24.
5. Vareti Castatica	25.
6. Josh to elly	26.
7. Breaker with	27.
8. Jacob cash	28.
9.	29. `
10.	30.
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16.	36 <i>.</i>
17.	37.
18.	38.
19.	39.
20.	40.

Cope-Griffin Boeke

HHS Students in favor of Option 2

1. Jakell Gossett	21.
2. Jamaica Dinnoil	22.
3. MAJOR JUNEAR	23.
4. Milena Spachma	24.
5. All Fernanciez	25.
6. allyson Lample	26.
7. Luke Hollingsworth	27.
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	29.
10. Plan Innunziada	30.
11. Bet Kesner	31.
12.	32.
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HHS Students in favor of Option 2

a com lan	
1 Suffer Migeor Anger	21.
2. Jame Mark Too	22.
3. Ethan Burns	23.
4. Marin & Louis Strates	24.
5. Dans de Marit	25.
6.00	26.
7. Kh. A Ellie Par	27.
8. D. WALLE	28.
9. NUA WATER	29.
10. Marin Marin	30.
11. There Brenning	31.
12. Mitelyn Howards	32.
13. and belle Weller	33.
14. Marieta Jakan	34.
15. Cyruna Bedoran	35.
16.	36.
17.	37.
18.	38.
19.	39.
20.	40.

Brewer-Abby Rollins

HHS Students in favor of Option 2

1. Ivania Convento	24 (2) 4 (4)
2. Andrew Over	21. Ben wallacy
2. Andrew Oupgen 3. Madison Oggen	
4 Hannier Oyoen	23.
4. Hampick Perny	24.
5. Ticker More 1 6. Jonah Brinks	25.
	26.
7.	27.
8. Katchynn Kaufhold	28.
9. Madeline Mills	¹ 29, ¹³
10. Jabriela Countro	30.
11. Sophie Cuth 12. Z. UVI Herrargez	31.
12. Z. Uri Hernangez.	32.
13. Maggie Rellins	33.
14.	34.
15.	35.
16.	36.
17.	37.
18.	38.
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20.	39.
	40. My/3e Hollingeworth
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